

Genesis 1 - 2:16: Fact, Fiction or Fulcrum
“Continuing Review of the Days of Creation: Days 4-6”

I. Examination of the days of Genesis 1.

A. Day 4 (Genesis.1:14-19)

1. A simple reading of the English translation would lead to a conclusion that the sun, moon and stars were created on this day.

2. Everyone has difficulty reconciling their view of creation with Day 4 in view of Days 1-3.
 - a. Both Keil and Calvin’s view.

 - b. Restitution or gap theory

 - c. C. I. Scofield.

 - d. Hugh Ross

3. What have we learned thus far?
 - a. When were all these things created?

4. What did God do on the fourth day?
 - a. The Hebrew actually says

 - b. “It is not that on each d_____ God m_____ something, but that each d_____ he s_____ s_____.”

c. What is in view is the purpose of these things.

B. Day 5 (Genesis 1:20-23)

1. “BARA” – same as in Genesis 1:1.
2. Note uses and translation of Genesis 1 and 2.
3. Why is BARA used in regard to the sea monster?
4. Genesis 1:21 is best understood as a comment on 1:20.
5. The animals, which have already been created, are now assigned domains over or around the Promised Land/Garden.
6. What about sea creatures?
 - a. There is a reminder that these creatures were previously created.

C. Day 6 (Genesis 1:24-31)

1. Distinguishing of creatures.
 - a. L_____ C_____
 - b. H_____
2. Groups of living creatures.